

2009-10 School Report Card

School Name: MILDRED M HAWK EL

School Number: 061901118

2010 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science***

District Name: DENTON ISD

2010 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: MILDRED M HAWK EL
School Number: 061901118
District Name: DENTON ISD

School Enrollment: 742
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2009	88%	91%	98%	99%	> 99%	> 99%	99%	*	> 99%	> 99%
Mathematics	2010	84%	88%	98%	99%	> 99%	> 99%	99%	*	> 99%	> 99%
	2009	80%	84%	97%	99%	> 99%	96%	99%	*	86%	> 99%
Writing	2010	93%	95%	97%	97%	> 99%	92%	98%	*	*	91%
	2009	92%	94%	97%	99%	> 99%	> 99%	99%	*	*	*
Science	2010	83%	87%	97%	96%	*	86%	98%	*	*	*
	2009	78%	82%	97%	97%	*	89%	99%	*	*	88%
All Tests	2010	77%	82%	95%	97%	93%	94%	98%	*	> 99%	96%
	2009	72%	77%	94%	97%	> 99%	93%	98%	*	71%	95%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2009	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	60%	78%	*	*	*	*	*	*	*
	2009	43%	48%	60%	*	*	*	*	*	*	*
Mathematics	2010	43%	50%	62%	*	*	*	*	*	*	*
	2009	36%	40%	61%	*	*	*	*	*	*	*

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Student Success Initiative									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2010	15%	10%	3%	1%	*	< 1%	1%	*	*
2009	17%	13%	6%	3%	*	11%	2%	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2010	92%	96%	99%	> 99%	*	> 99%	> 99%	*	*
2009	90%	93%	98%	> 99%	*	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2010	14%	9%	3%	1%	*	< 1%	< 1%	*	*
2009	16%	12%	4%	1%	*	11%	< 1%	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2010	92%	95%	99%	> 99%	*	> 99%	> 99%	*	*
2009	91%	93%	99%	> 99%	*	> 99%	> 99%	*	> 99%
Attendance Rate									
2008-09	95.6%	95.9%	97.1%	96.8%	97.4%	96.6%	96.8%	96.6%	97.7%
2007-08	95.5%	96.0%	96.9%	97.1%	97.3%	97.2%	97.1%	97.5%	98.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.4	18.9	19.8
Grade 1	19.1	18.3	19.0	20.5
Grade 2	19.2	18.5	19.3	17.9
Grade 3	19.3	18.0	19.9	20.9
Grade 4	19.9	18.6	20.0	19.4
Grade 5	22.4	22.0	22.8	24.6
Grade 6	21.1	20.7	19.7	-
Mixed Grades	24.7	23.8	20.6	10.0
Number of Students per Teacher	14.5	12.3	15.1	14.6
Instructional Staff Percent **	64.0%	69.2%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	69.0%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,903	\$5,729
Instruction (11,95)			\$4,420	\$4,291
Instructional-Related Services (12,13)			\$221	\$269
Instructional Leadership (21)			\$80	\$70
School Leadership (23)			\$405	\$292
Support Services-Student (31,32,33)			\$282	\$344
Other Campus Costs (35,36,51,52,53)			\$495	\$464

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.